



*Listen-So-Well:  
A Step-By-Step Approach towards  
Passage and Conversation Listening*

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## Sentence Listening:

### 英語特有のリズムで内容語と機能語を識別する

日本語が単調でフラットな喋り方であるのに対して、英語は強弱のリズムに乗った喋り方をします。強く発音するところにアクセントが置かれます。文になれば、この強弱の発音はリズムを作り出します。タン・タン・タンと等間隔のリズムで聞いてみましょう。

● ● ●  
I want to **drink** / something **cold** because it's **hot**.

このセンテンスでは内容語（動詞と形容詞）は強く聞こえるでしょう。一方、代名詞や接続詞や助動詞などは弱く強く聞こえるでしょう。

**Read Aloud:** 強弱を意識しながら音読しましょう。●の部分は強く、その他は弱く。

01.mp3

● ● ●  
It was fun on top of the mountain.

● ● ● ●  
James liked Los Angeles and Tokyo.

● ● ● ● ●  
We'd better stay home, if it's raining outside.

● ● ● ● ●  
Would you like to go to a fascinating restaurant in Takayama?

## Set 1

**Circling:** 強弱に注目し、強く聞こえる内容語を○で囲みましょう。

02.mp3

1. What is the depth of the lake here?
2. I took a tour around the Greek islands.
3. My favorite pastime is reading.
4. He won first prize in the speech contest.
5. His interview for the sales job went very well.
6. The children were pretending to be soldiers.
7. Take a look at the picture on the screen.
8. I bought a plane ticket to Salt Lake City.
9. The last leaf on the tree has turned brown.
10. My uncle is a politician.

**Answer:** (太字部分は内容語です)

1. What is the **depth** of the **lake** here?
2. I took a **tour** around the **Greek islands**.
3. My **favorite pastime** is **reading**.
4. He won **first prize** in the **speech contest**.
5. His **interview** for the **sales job** went very **well**.
6. The **children** were **pretending** to be **soldiers**.
7. Take a **look** at the **picture** on the screen.
8. I bought a **plane ticket** to **Salt Lake City**.
9. The **last leaf** on the tree has **turned brown**.
10. My **uncle** is a **politician**.

## Short Passage 2: A Nation's Health

**Background Reading:** 日本語を読んでください。

以前は、国にとって、国民の健康は問題ではありませんでした。みんなは健康を維持するため努力していました。病気になったら、自分自身の問題ととらえていました。医者に支払いができる場合には、医者に診てもらいました。しかし、現在、国は国民の健康を守る必要があります。もし社会は不健全なら、人々は健康状態を維持することができません。

**Chunk Listening:** 日本語を読み上げながら英語のチャンクを聞いてください。

22.mp3

- ◇ ずっと以前は
- ◇ 健康は、問題ではありませんでした
- ◇ 国にとっては。
- ◇ 各人が健康でいようと努力しました
- ◇ 健康を自分自身の問題ととらえていました。
- ◇ 医者に診てもらいました
- ◇ その支払いができる場合には。
- ◇ しかし、今日
- ◇ 国は国民の健康を守る必要があります。
- ◇ どうしてかといえば
- ◇ もはや人々は健康状態を維持できなくなったからです
- ◇ 不健全な社会に暮らさなければならぬ限り。

**Passage Dictation :** フルパッセージ聞き取りましょう。最低限の内容語を聞き取れるようにしましょう。音声は、2回流します。

23.mp3

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**Answer:**

A long time ago, **health** was **not a problem** for your **country**. **Each person** tried to **keep healthy**; they **saw** it as their **own problem**. They got a **doctor** if they could **pay** for it. But **today**, a **country** needs to **protect** the **people's health**. This is because people can **no longer keep healthy** as long as they have to **live** in an **unhealthy society**.

## Passage Listening:

### 重要単語とつなぎの言葉のノート作成

**Sound-based** リスニングは、音から意味を構成する方法で、通常のリスニングに相当します。具体的には、聞えた単語とフレーズに注目しながら、オンラインで意味を理解していきます。この場合に有効なのが **note-taking** です。note-taking は流れてくる音からできるだけ効率よく、意味理解の手がかりを得ることが必要です。そのためには、記号を利用する、略語を利用する、子音だけで文字を書く、イラストを利用するといった方法を用いることができます。以下がその例です。

### Note-taking のヒント

記号を利用する

and / also	&
against	Vs
therefore / resulting in	→
is / equal to / same as	=
as a result of	↔
most importantly	*
less than	<
more than	>
increase	↑
decrease	↓
but / however	↪
agree	✓
disagree	✗

略語を利用する

Monday	Mon
Psychology	Psy
Oxygen	O2
organization	org
information	info
example	e.g.

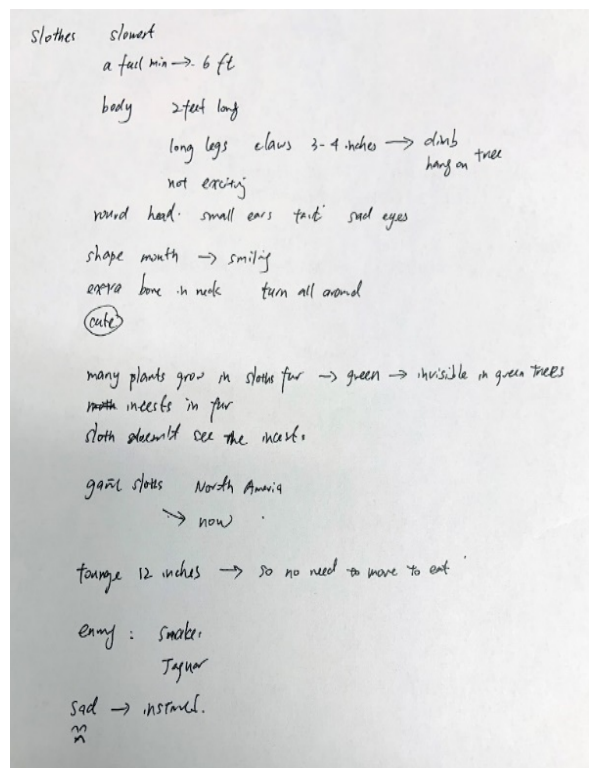
子音だけ記入する

Problem	prblm
Background	bkgd
Government	gvt

絵を利用する

pleasant / happy	😊
unhappy / unsatisfied	😞
love / like / prefer	♥

サンプル



## Passage 1: Ann and Frank

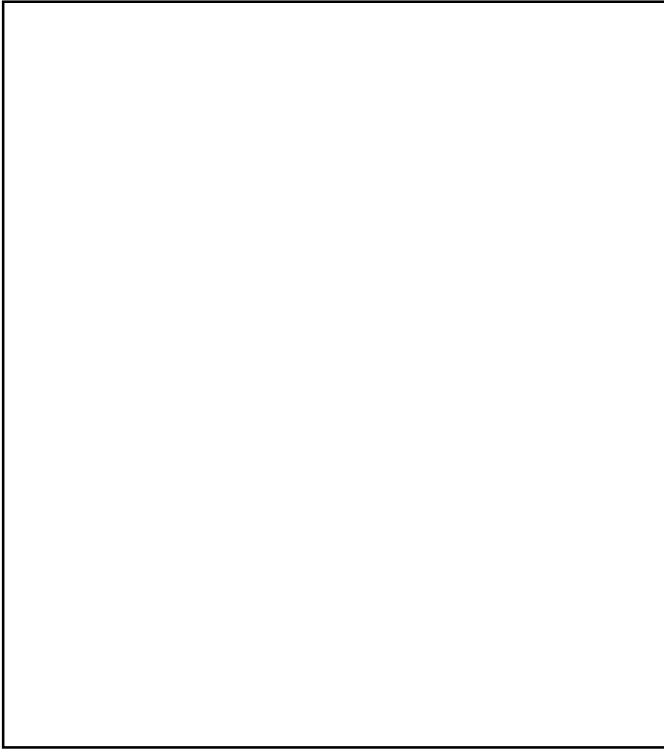
**Paragraph listening:** パラグラフ単位でノートを取りましょう。テキストを参考にしてもかまいません。音声は2回流します。



28.mp3

参考： One day, Ann and Frank went to the lake with their dog Rover. Rover can swim well, so Frank threw a stick into the water for him to fetch. “Jump, Rover! Jump in and get the stick,” said Frank, and into the water Rover went with a big splash. Pretty soon he came out with the stick in his mouth. Rover did not like the game as much as Frank because the water was a little cold. They had fun for a while with Rover, and then set out for home because it was late in the day, and they could not stay long.





29.mp3

参考：On the way home, Rover saw a rabbit and away he went after it as fast as he could go. Ann and Frank ran too but could not keep up with Rover and the rabbit. When they got home, Rover was there, and Frank said, “Where is the rabbit, Rover?” Rover gave Frank a funny look and laid down on his mat. “Oh I know,” said Frank. “The rabbit ran so fast you could not catch it.”

### Check your Comprehension

1. What did Rover fetch in the water?

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2. Why couldn't Rover catch the rabbit?

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3. What might have happened if Ann and Frank stayed later?

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4. How do you think Rover felt about not catching the rabbit?

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**Question 6.**

**Directions:** You will hear a talk given by a single speaker once. You will then be asked to answer questions about what the speaker says in the talk. Select the best response to each question and circle the number ①, ②, ③, or ④.

45.mp3

**Q1:** What seems to be the cause of the accident?

- ① The poor condition of the road.
- ② Heavy traffic.
- ③ A car driver's carelessness.
- ④ A truck driver's speeding.

**Q2:** How are the two drivers' conditions?

- ① Both were mildly injured.
- ② The car driver is seriously injured, while the truck driver died.
- ③ The truck driver is in a critical condition, while the car driver died.
- ④ Both drivers were rushed to the hospital and are getting better.

**Q3:** Which of the following is closest to the comment made by the police officer?

- ① The drivers should've thought twice before they drove in this terrible snow.
- ② Both drivers should've been more careful driving, if they must drive.
- ③ It was such a bad luck that the driver lost control on the icy road.
- ④ Under this bad weather, you cannot blame anyone for the accident.

解答： ① ③ ①

**Role-Playing:** 両方の役を感情込めて演じてみましょう。

54.mp3

A: Excuse me, I ordered the tempura set.

Isn't it ready yet?

B: I'm very sorry.

Just a moment, I'll check.

A: Sorry to keep you waiting.

Here's your sukiyaki.

B: Umm, I didn't order this.

I ordered a tempura set, not sukiyaki.

A: A tempura set?

I am so sorry.

I'll bring it over right away.

B: Ugh... I'm so hungry...



動画を見たい方はここを  
スキャンしてください。



## Check your Comprehension

1. Where is the conversation taking place?

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2. Who are speaking?

---

3. What is happening?

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4. How is the attitude of waiter?

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### 解答例：

1. In a restaurant
2. A customer and a waiter
2. The customer ordered a tempura set but a sukiyaki set came
3. The waiter is very sorry